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| **Standard:** MLII.IP1A - Use basic greetings, farewells, and expressions of courtesy.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he presentI can use the present in the target language | Do it now | Teacher will show a Flip Chart with the rules to form the present in Spanish | Teacher will explain how to form the present of “ar” verbs and give some examples | Students will copy the rules from the board | Students will do exercises to practice the use of “ar” verbs in the present | Teacher will ask around for the ending for “ar” verbs |
| **Tuesday** |  I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he presentI can use the present in the target language | Do it now | Teacher will show a Flip Chart with the rules to form the present in Spanish | Teacher will explain how to form the present of “er/ir” verbs and give some examples | Students will copy the rules from the board | Students will do exercises to practice the use of “er/ir” verbs in the present | Teacher will ask around for the ending for “er/ir” verbs |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he presentI can use the present in the target language  | Do it now | Teacher will show a Flip Chart with the rules and exercises for the present in Spanish | Teacher will give a printed paper for the students to practice the present in Spanish | Students will complete the paper applying the rules | Students will complete the paper applying the rules | Teacher will have a TOD on Canvas  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he presentI can use the present in the target language | Do it now | Teacher will show a Flip Chart with the rules and exercises for the present in Spanish | Teacher will have students doing exercises from the Flip Chart | Students will copy and answer some exercises from the Flip Chart | Some students will go to the board and answer the exercises for extra points. | Teacher will make sure all students have the rules and exercises |
| **Friday** |  I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he presentI can use the present in the target language  | Do it now | Teacher will show a Flip Chart with the rules to form the present in Spanish | Teacher will ask students to go to GoFormative and do the activity there | Students will complete the activity in GoFormative | Students will complete the activity in GoFormative | Teacher will have a TOD on Canvas |

*\*key literacy strategies*